

CAN YOUR LEVEL I READER DO THESE THINGS?

- They begin to make the transition from reading aloud to silent reading.
- They have strategies for figuring out a word they don't know, like rereading the word or breaking the word up into chunks, saying each part, then putting the parts together (check-ers).
- They can read more complicated letter-sound combinations in words, like *square*, *strength*, *thread*.

HOW CAN I HELP MY CHILD MOVE TO THE NEXT READING LEVEL?

- Build in 20 minutes (or more) of reading time per day. Your child can read a short book, then listen to a read aloud or picture book with a parent.
- When reading to a child teach them about "author's purpose," or why the author wrote the book. Do they think the author wrote this book to entertain us with a good story, to teach or to persuade us?
- Point out "text features", such as title page, chapter headings, table of contents, maps, and captions under pictures. They help us better understand what we're reading.
- Point out a new or challenging word, give them a kid-friendly definition (*A force is a push or a pull*).

WHEN MY CHILD READS TO ME:

- Have your child read a level I book to you every day, or a level J book with your help.
- Read a page or two, then stop and think - what's happened so far? Encourage them to ask questions about parts of the story they wonder about.
- Make connections - How does an event in the story compare to something that happened in my life?
- If it's a fiction story, what could be a summary for this story? Think of the 5 W's - who, what, when, where, why?
- If it's a non-fiction book, ask what the "topic" is, or what the book mostly tells about, for example, "This book is mostly about dolphins." Have them retell you the important facts.

Practice sight words assigned by school each day to help improve your child's reading.

Aim for your child to practice reading a sight word 5 different times to master it.

HOW CAN I FIND OUT THE LEVEL OF A BOOK?

- Instantly get the Guided Reading level letter of any book by entering the title or scanning the barcode using the free app, *BookWizard*.

LEVEL I BOOKS:

Don't Let the Pigeon Ride the Bus by Mo Willems

If You Give a Dog a Donut by Laura Numeroff

Hi! Fly Guy by Tedd Arnold



Check out [HomeReadingHelper.org](https://www.HOMEreadingHelper.org) for additional activities, videos and more! Plus, don't forget to sign up for Ready4K, free text messages proven to boost learning at home (birth through 3rd grade). Just text ReadCLT to 70138.